TABLE OF CONTENTS

PEABODY JOURNAL OF EDUCATION

Volume 57
October 1979—July 1980

ISSUES AND TRENDS IN AMERICAN EDUCATION

Understanding the Retreat from Integration and Affirmative Action: Implications of Some Historical Parallels
Ronald E. Butchart 1

The Emergence of Early Field Experiences
Berniece Seiferth
Marie Samuel 10

The Central Role of Linguistic Releasing Agents in Teaching Reading
Gerard Giordano 17

Problems of Implementing a CBTE Program
John vonEschenbach 24

The Concept and Rationale of Educational Reform
John M. Rich 31

The Importance of the Holocaust in History and Social Studies Courses
Michael Eric Siegel 39

Course Evaluations and Pedagogy: Experience with a Build-Your-Own Course Evaluation
William Ray Arney 47

Preparing Cooperating Teachers: The Role of the University Supervisor
Lowell Horton
Karen Harvey 56

Formula Funding Is Not the Problem in Teacher Education
Paul G. Orr
Bruce A. Peseau 61

Decisional Needs of Teacher Union Leaders
Howard Karlitz 72

BOOK REVIEWS AND NOTES 80

ISSUES AND TRENDS IN AMERICAN EDUCATION

A Faculty Survey of Undergraduate Reading and Writing Needs
Bob Darrell 85

Faculty Evaluation: The Basis for Rewards in Higher Education
Pamela J. Eckard 94

The Basic Skills List: An Influence on Curriculum?
Dorene D. Ross 101

Behavioral Objectives: Caveat Emptor!
James Bosco 106

Collective Bargaining and Virginia School Board Members: Perceptions and Prognoses
Patrick W. Carlton
Richard T. Johnson 110

Recommendations and Practices for Prescribed Medicines in the Schools
Donald N. Nimmer
Lloyd R. Kinnison, Jr. 119

Survey Research in Education: The Need and the Value
Robert L. Ebel 126

A Study of Faculty and Student Opinions on Teaching Effectiveness Ratings
Preston L. Dent
Thomas Nicholas 135

Evaluating the Effectiveness of the University Supervisor of Student Teachers: Role of the Coordinator of Field Experiences
John E. Morris 148

TEACHING FOR ECONOMIC UNDERSTANDING

Preface
Ronald E. Galbraith 153

Approaches to Teaching and Learning Economics

Teaching Economic Decision Making in the Intermediate Grades
John J. Cogan 154

Experiencing Economic Concepts: Formal and Informal Concept Learning
Beverly Jeanne Armento 160

The Community Profile: A Tool to Improve Economic Competence
Lawrence Senesh 163

Teaching for Economic Understanding: A Model for Organizing Instruction and Selecting Materials
Ronald E. Galbraith 167

Economics Activities for the Classroom

The Economics Textbook: A Learning Tool or Source of Frustration?
Mary Jo McGee Brown
Donald O. Schneider 172

Instructional Simulation of Economic Processes
Ronald L. VanSickle 178

Visual Economics: Inquiry Through Arts and Artifacts
Jack Zevin 183

A Better Business Understanding Program
JoAnn Cutler Sweeney 191

Challenging Questions About Economic Education

Economics: A Little Known Discipline
Among Social Studies Methods Educators
Dennis J. Weidenaar 197

Role of the Social Studies Educator in
Economics Education: An Economist's Perspective
R. J. Charkins 204

Can We Maintain the Integrity of Economics
in the Curriculum?
Patrick Ferguson 209

BOOK REVIEWS AND NOTES 212

ISSUES AND TRENDS IN AMERICAN EDUCATION

Society, Knowledge, and the University
Timothy J. Bergen, Jr. 217

Success in National Educational Policy
from Eisenhower to Carter
George J. Michel 223

Implications of the Evolving Relationships
Between the States and Independent Higher
Education
Jay L. Chronister 233

Educational Research and Policy Priorities
for the Future: Judicial Concerns for the
Handicapped
James E. Newby 240

Educational Hypochondria?
Bruce B. Suttle 247

Reading Expectation Survey
Charles J. Buehler
Marilou B. McLaughlin 256

National Policy and Indian Education: Should It Be Multicultural?
Stanley D. Ivie 268

Multicultural Approach to Mainstreaming: A Challenge to Counselors, Teachers, Psychologists, and Administrators
John M. Dillard
Lloyd R. Kinnison
Barbara Peel 276

TABLE OF CONTENTS and INDEX, Volume 57 291

INDEX
PEABODY JOURNAL OF EDUCATION

Volume 57
October 1979—July 1980

Armento, Beverly Jeanne, Experiencing Economic Concepts: Formal and Informal Concept Learning 160
Arney, William Ray, Course Evaluations and Pedagogy: Experience with a Build-Your-Own Course Evaluation 47

The Basic Skills List: An Influence on Curriculum? Dorene D. Ross 101
Behavioral Objectives: Caveat Emptor! James Bosco 106
Bergen, Timothy J., Jr., Society, Knowledge and the University 217
A Better Business Understanding Program JoAnn Cutler Sweeney 191
Book Review and Notes
History, Education, and Public Policy. Donald Warren, ed. Reviewed by Robert Polk Thomson 82
The History of American Education: A Guide to Information Sources. Francesco Cordasco, David N. Alloway, and Marjorie Scilken Friedman, eds. 213
Mind Over Math. Stanley Kogelman and Joseph Warren. Reviewed by Ann Easterling 212
Research Centers Directory. Archie M. Palmer, ed. 84
What's Happening to American English? Arn Tibbetts and Charlene Tibbetts. Reviewed by Sherry Bevins Darrell 80
Bosco, James, Behavioral Objectives: Caveat Emptor! 101
Brown, Mary Jo McGee, and Donald O. Schneider, The Economics Textbook: A Learning Tool or Source of Frustration? 172
Buehler, Charles J., and Marilou B. McLaughlin, Reading Expectation Survey 256
Butchart, Ronald E., Understanding the Retreat from Integration and Affirmative Action: Implications of Some Historical Parallels 1

Can We Maintain the Integrity of Economics in the Curriculum? Patrick Ferguson 209
Carlton, Patrick W., and Richard T. Johnson, Collective Bargaining and Virginia School Board Members: Perceptions and Prognoses 110

The Central Role of Linguistic Releasing Agents in Teaching Reading. Gerard Giordano 17
Charkins, R. J., Role of the Social Studies Educator in Economics Education: An Economist's Perspective 204
Chronister, Jay L., Implications of the Evolving Relationships Between the States and Independent Higher Education 233
Cogan, John J., Teaching Economic Decision Making in the Intermediate Grades 154
Collective Bargaining and Virginia School Board Members: Perceptions and Prognoses. Patrick W. Carlton and Richard T. Johnson 110
The Community Profile: A Tool to Improve Economic Competence. Lawrence Senesh 163
The Concept and Rationale of Educational Reform. John M. Rich 31
Course Evaluations and Pedagogy: Experience with a Build-Your-Own Course Evaluation. William Ray Arney 47

Darrell, Bob, A Faculty Survey of Undergraduate Reading and Writing Needs 85
Darrell, Sherry Bevins, book review: *What's Happening to American English?* Arn Tibbetts and Charlene Tibbetts 80
Decisional Needs of Teacher Union Leaders. Howard Karlitz 72
Dent, Preston L., and Thomas Nicholas, A Study of Faculty and Student Opinions on Teaching Effectiveness Ratings 135
Dillard, John M., Lloyd R. Kinnison, and Barbara Peel, Multicultural Approach to Mainstreaming: A Challenge to Counselors, Teachers, Psychologists, and Administrators 276

Easterling, Ann, book review: *Mind Over Math.* Stanley Kogelman and Joseph Warren .....
Ebel, Robert L., Survey Research in Education: The Need and the Value 126
Eckard, Pamela J., Faculty Evaluation: The Basis for Rewards in Higher Education 94
Economics: A Little Known Discipline Among Social Studies Methods Educators. Dennis J. Weidenaar 197
The Economics Textbook: A Learning Tool or Source of Frustration? Mary Jo McGee Brown and Donald O. Schneider 172
Educational Hypochondria? Bruce B. Suttle 247
Educational Research and Policy Priorities for the Future: Judicial Concerns for the Handicapped. James E. Newby 240
The Emergence of Early Field Experiences. Berniece Seiferth and Marie Samuel 10

Evaluating the Effectiveness of the University Supervisor of Student Teachers: Role of the Coordinator of Field Experiences. John E. Morris 148
Experiencing Economic Concepts: Formal and Informal Concept Learning. Beverly Jeanne Armento 160

Faculty Evaluation: The Basis for Rewards in Higher Education. Pamela J. Eckard 94
A Faculty Survey of Undergraduate Reading and Writing Needs. Bob Darrell 85
Ferguson, Patrick, Can We Maintain the Integrity of Economics in Curriculum? 209
Formula Funding Is Not the Problem in Teacher Education. Paul G. Orr and Bruce A. Peseau 61

Galbraith, Ronald E., Preface 153
Galbraith, Ronald E., Teaching for Economic Understanding: A Model for Organizing Instruction and Selecting Materials 167
Giordano, Gerard, The Central Role of Linguistic Releasing Agents in Teaching Reading 17

Harvey, Karen, and Lowell Horton, Preparing Cooperating Teachers: The Role of the University Supervisor 56
Horton, Lowell, and Karen Harvey, Preparing Cooperating Teachers: The Role of the University Supervisor 56

Implications of the Evolving Relationships Between the States and Independent Higher Education. Jay L. Chronister 233
The Importance of the Holocaust in History and Social Studies Courses. Michael Eric Siegel 39
Instructional Simulation of Economic Processes. Ronald L. VanSickle 178
Ivie, Stanley D., National Policy and Indian Education: Should It Be Multicultural? 268

Johnson, Richard T., and Patrick W. Carlton, Collective Bargaining and Virginia School Board Members: Perceptions and Prognoses 110

Karlitz, Howard, Decisional Needs of Teacher Union Leaders 72
Kinnison, Lloyd R., John M. Dillard, and Barbara Peel, Multicultural Approach to Mainstreaming: A Challenge to Counselors, Teachers, Psychologists, and Administrators 276
Kinnison, Lloyd R., Jr., and Donald N. Nimmer, Recommendations and Practices for Prescribed Medicines in the Schools 119

McLaughlin, Marilou B., and Charles J. Buehler, Reading Expectation Survey 256
Michel, George J., Success in National Education Policy from Eisenhower to Carter 223
Morris, John E., Evaluating the Effectiveness of the University Supervisor of Student Teachers: Role of the Coordinator of Field Experiences 148
Multicultural Approach to Mainstreaming: A Challenge to Counselors, Teachers, Psychologists, and Administrators. John M. Dillard, Lloyd R. Kinnison, and Barbara Peel 276

National Policy and Indian Education: Should It Be Multicultural? Stanley D. Ivie 268
Newby, James E., Educational Research and Policy Priorities for the Future: Judicial Concerns for the Handicapped 240
Nicholas, Thomas, and Preston L. Dent, A Study of Faculty and Student Opinions on Teaching Effectiveness Ratings 135
Nimmer, Donald N., and Lloyd R. Kinnison, Jr., Recommendations and Practices for Prescribed Medicines in the Schools 119

Orr, Paul G., and Bruce A. Peseau, Formula Funding Is Not the Problem in Teacher Education 61

Peel, Barbara, John M. Dillard, and Lloyd R. Kinnison, Multicultural Approach to Mainstreaming: A Challenge to Counselors, Teachers, Psychologists, and Administrators 276
Peseau, Bruce A., and Paul G. Orr, Formula Funding Is Not the Problem in Teacher Education 61
Preface, Ronald E. Galbraith 153
Preparing Cooperating Teachers: The Role of the University Supervisor. Lowell Horton and Karen Harvey 56
Problems of Implementing a CBTE Program. John vonEschenbach 24

Reading Expectation Survey. Charles J. Buehler and Marilou B. McLaughlin 256
Recommendations and Practices for Prescribed Medicines in the Schools. Donald N. Nimmer and Lloyd R. Kinnison, Jr. 119
Rich, John M., The Concept and Rationale of Educational Reform 31
Role of the Social Studies Educator in Economics Education: An Economist's Perspective. R. J. Charkins 204
Ross, Dorene D., The Basic Skills List: An Influence on Curriculum 101

Samuel, Marie, and Berniece Seiferth, The Emergence of Early Field Experiences 10

Schneider, Donald O., and Mary Jo McGee Brown, The Economics Textbook: A Learning Tool or Source of Frustration? 172
Seiferth, Berniece, and Marie Samuel, The Emergence of Early Field Experiences 10
Senesh, Lawrence, The Community Profile: A Tool to Improve Economic Competence 163
Siegel, Michael Eric, The Importance of the Holocaust in History and Social Studies Courses 39
Society, Knowledge, and the University. Timothy J. Bergen, Jr. 217
A Study of Faculty and Student Opinions on Teaching Effectiveness Ratings. Preston L. Dent and Thomas Nicholas 135
Success in National Educational Policy from Eisenhower to Carter. George J. Michel 223
Survey Research in Education: The Need and the Value. Robert L. Ebel 126
Suttle, Bruce B., Educational Hypochondria? 247
Sweeney, JoAnn Cutler, A Better Business Understanding Program 191

Teaching Economic Decision Making in the Intermediate Grades. John J. Cogan 154
Teaching for Economic Understanding: A Model for Organizing Instruction and Selecting Materials. Ronald E. Galbraith 167
Thomson, Robert Polk, book review: *History, Education, and Public Policy*. Donald R. Warren, ed. 82

Understanding the Retreat from Integration and Affirmative Action: Implications of Some Historical Parallels. Ronald E. Butchart 1

VanSickle, Ronald L., Instructional Simulation of Economic Processes 178
Visual Economics: Inquiry Through Arts and Artifacts. Jack Zevin 183
vonEschenbach, John, Problems of Implementing a CBTE Program 24

Weidenaar, Dennis J., Economics: A Little Known Discipline Among Social Studies Methods Educators 197

Zevin, Jack, Visual Economics: Inquiry Through Arts and Artifacts 183